

<b>Field-Initiated Demonstration Project</b>			
<b>Connections Beyond Sight and Sound</b>			
<b>Mini-Grant Criteria for the 2017-2018 Application Process</b>			
<b>Points earned →</b>	<b>Excellent (5 points)</b>	<b>Very Good (3 points)</b>	<b>Adequate (1 point)</b>
<b>Scoring category</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>
<b>Will impact children with dual sensory impairment</b>	More than 2 students will benefit from funding of requested program material(s), OR more than 1 student in an inclusive setting	At least 2 students will benefit from funding of requested program material(s), OR at least 1 student in an inclusive setting	At least 1 student will benefit from funding of requested program material(s)
<b>Support IEP/IFSP objectives</b>	Meets more than one education, therapeutic, or communication objective for more than one student, OR for one student in an inclusive setting	Meets more than one education, therapeutic, or communication objective for one student in an inclusive setting	Meets one education, therapeutic, or communication objective of one student
<b>Support student interaction with other children</b>	More than two strategies listed for enhancing communication and social interaction	Two strategies listed for enhancing communication and social interaction	One strategy listed for enhancing communication and social interaction
<b>Support staff collaboration</b>	More than 2 staff members other than applicant will be trained to use program material(s)	At least 2 staff members other than applicant will be trained to use program material(s)	At least 1 staff member other than applicant will be trained to use program material(s)
<b>Support student outside of classroom setting</b>	Material(s) may be used in multiple environments, including school, home, and community settings.	Material(s) may be used in a setting outside of a school.	Material(s) may be used in settings outside of a classroom.
<b>Total Points (out of 25)</b>			